



Remote Education Provision Policy Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On Day One, your child's teacher will send a brief recording of a welcome to remote learning video.

Staff will upload the day's work on the Class Dojo. The work can then be completed and uploaded back onto Class Dojo for marking.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (PE, French, Drama, Art, IT and Music will all require some adaptations.) Outdoor Education will not be taught.
- Maths, Science, English, History and Geography will all follow the curriculum normally taught in school as far as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS - Reception children	2-3 hours a day
Primary school-aged pupils	4 hours per day on average

Accessing remote education

How will my child access any online remote education you are providing?

The main focus of the teaching will revolve around Class Dojo. Access to the internet via a laptop would be the most successful way of accessing the work. It is possible to access class dojo on your phone or on a tablet. A printer is also a really helpful tool to allow worksheets to be written. However, there are PDF editors that can be downloaded onto your computer to allow the child to type straight on to the PDF and then a printer is not necessary.

In addition, staff will be using ZOOM meetings for small groups of pupils to “touch base” and to check in with pupils regularly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils can be provided with printed packs of work if there is no access to the internet at all. Please call us and request a pack of work. This can then be sent back to school to be marked.
- The work can be sent back in photo form to staff email accounts or they can be dropped off at the school office and more work can be collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)- a small number of lessons will be live. This has not proved terribly successful for us so far and so we will also be using:
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings)

- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete the work set and we will endeavour to make this as accessible as possible to reduce the impact on parents. However, parents will need to support the younger children with uploading the work. Older children (especially in Y5 and 6) should be able to upload their work independently onto the class dojo. There will be online tutorials for Y5 and 6 who need it, to support the independent uploading of work.
- The more independently the child can complete the work, the easier it will be for us to assess progress.
- If your child is not accessing the work we will be in touch to discuss a way forward to support everyone in allowing this to happen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be monitored throughout the day and it will be assessed in the same way it would be assessed at school. Feedback will be provided daily on Class Dojo
- We will contact parents directly if we have any concerns about the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All written feedback will appear on Class Dojo daily between 10 and 3pm.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- weekly phone calls to ensure things are going well
- Children who are experiencing difficulty will be provided a catch up session online with the teacher where possible.
- Younger children will be provided with a range of activities that are designed to be shorter and more focused. These will be supported by recordings and powerpoints designed to keep them engaged. KS1 and Reception children will need more frequent live contact with staff and we will arrange small group sessions at regular intervals, particularly in Reception.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will work with parents to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Live sessions will not take place for self-isolating individuals. The work will follow the curriculum where possible and we involve some review and reinforcement of topics in Maths.

In English, the work should be very similar to the work in class and this will also be the case for History, Geography and Science- although practical Science work will be suggested rather than expected. Catch up sessions will be provided where necessary once isolation is over.

We will always do our best to keep in close contact with families who are learning remotely. Please bear in mind that staff will also be teaching key worker children in school and others may be self isolating themselves at certain times. We know how stressful this process can be for parents and we are here to help ease that wherever we can. Do not be afraid to message your child's teacher and they will get back to you as soon as they can.