

# Material change inspection report

6 June 2025

## **Salterford House School**

Salterford Lane

Calverton

Nottingham

NG14 6NZ

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

## Inspection outcome

The school has requested a material change request to amend the age range from pupils aged 2 to 11 to 2 to 12.

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

## Inspection findings

### Part 1. Quality of education provided

ISSR Paragraphs 1, 2, 3 and 4

1. Leaders ensure that the curriculum is suitably documented supported by appropriate plans and schemes of work for the pupils and that the curriculum includes the required breadth of material. These include an appropriate curriculum for pupils aged 11 to 12. Leaders have planned a suitable careers programme as part of the personal, social, health and economic (PSHE) curriculum.
2. There is a suitable programme in place for relationships and sex education (RSE) which reflects regulatory requirements. Leaders have made appropriate plans to ensure that the RSE curriculum is appropriate for pupils aged 11 to 12. Leaders provide suitable training to ensure that staff have the knowledge and understanding to teach RSE effectively. Teaching enables pupils to make good progress, encompasses effective behaviour management and is supported by suitable resources. A suitable framework for the assessment of pupils' performance is in place. Teachers plan lessons that take account of pupils' prior learning and attainment. This helps enable pupils to extend their knowledge and deepen their understanding across the broad range of subjects that they study. Leaders ensure that teachers have appropriate subject knowledge.
3. Pupils' behaviour in lessons and around the school is effectively managed. The school's behaviour policy is implemented consistently and effectively to promote positive behaviour and a culture of mutual respect. Senior leaders have adapted the behaviour policy to accommodate pupils up to the age of 12.
4. The school is likely to continue to meet the Standards if the material change is implemented.

### Part 2. Spiritual, moral, social and cultural development of pupils

ISSR Paragraph 5

5. The school's principles and values are actively promoted through positive relationships, a sense of ownership, pride and respect which are intrinsic to the school's ethos. These facilitate the personal development of pupils as responsible, tolerant and relaxed.
6. Leaders ensure there is a strong focus on ensuring that pupils understand fundamental British values through the curriculum and wider experiences, such as whole school assemblies and through supporting the local community. Leaders promote a positive culture of respect, tolerance and empathy towards the needs of others. Interactions between pupils, and between pupils and staff are positive and respectful.
7. Pupils understand the importance of rules and laws to ensure equality and fairness within society. Leaders provide a range of opportunities in lesson time and in assembly time to enable pupils to

explore topics such as sustainability and current affairs. Pupils develop their knowledge and understanding of different cultures and international affairs. Leaders ensure that pupils are presented with a balanced view of political issues. When a local member of Parliament came to visit the school, the pupils prepared questions and were given the chance to speak directly to the MP.

8. The school is likely to continue to meet the Standards if the material change is implemented.

### **Part 3. Welfare, health and safety of pupils**

ISSR Paragraphs 7(a) and (b)

9. Appropriate safeguarding arrangements are in place and are implemented effectively. Leaders ensure that all staff, including the school's safeguarding leaders, are suitably trained. Staff receive regular information and safeguarding updates to keep them well informed. They understand how to report concerns relating to the welfare of pupils and the behaviour of adults working in the school. Any such concerns are reported promptly and dealt with appropriately. Safeguarding files are detailed and securely stored.
10. The safeguarding team is knowledgeable and works effectively with external agencies to help ensure pupils get the help and support they need. Leaders understand the contextual risks to pupils and take suitable steps to minimise these risks.
11. Pupils are taught about online safety and how to protect themselves and report any issues or concerns to a trusted adult to enable them to be supported. The use of the school internet is appropriately filtered and monitored.
12. The school is likely to continue to meet the Standards if the material change is implemented

### **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

13. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the school's safeguarding arrangements are published on the school's website.
14. The school is likely to continue to meet the Standard if the material change is implemented.

### **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

15. The proprietor and senior leaders demonstrate good skills and knowledge. They fulfil their responsibilities effectively, ensure that leaders have the knowledge and skills to carry out their roles effectively so that all the other standards are met consistently, and actively promote the wellbeing of the pupils.
16. The proprietor maintains effective oversight of the school's safeguarding procedures and their implementation. This includes regular meetings between the proprietor and the school's safeguarding leaders and an annual review of safeguarding. The proprietor ensures that leaders act promptly on any recommendations that arise from the annual safeguarding review to help ensure that the school maintains a positive culture of safeguarding.

17. The proprietor has ensured that leaders' plans to extend the age range of pupils are robust, suitably risk assessed and take account of the needs of pupils at the school.
18. The school is likely to continue to meet the Standards if the material change is implemented.

## School details

<b>School</b>	Salterford House School
<b>Department for Education number</b>	891/6017
<b>Address</b>	Salterford House School Salterford Lane Calverton Nottingham Nottinghamshire NG14 6NZ
<b>Phone number</b>	0115 965 2127
<b>Email address</b>	office@salterfordhouse.co.uk
<b>Website</b>	www.salterfordhouseschool.co.uk
<b>Proprietor</b>	Mr David Allison
<b>Headteacher</b>	Ms Kim Venables
<b>Age range</b>	2 to 11
<b>Number of pupils</b>	75
<b>Date of previous inspection</b>	5 to 7 November 2024

## Information about the school

19. Salterford House School is a co-educational day school located in rural Nottinghamshire. It was established in 1981; its ownership having been transferred to the current proprietor in January 2023. The school comprises two sections: the early years for children aged two to five years and the main school for pupils aged five to eleven years.
20. There are 26 children in the early years in two mixed-age classes.
21. The school has identified 17 pupils as having special educational needs and/or disabilities. Five pupils in the school have an education, health and care plan.
22. The school has identified four pupils for whom English is an additional language.
23. The school states that its aims are to enable pupils to be motivated and resilient learners. It seeks to encourage pupils to reach their potential, becoming creative and independent thinkers who understand the purpose of learning. The school aims to encourage pupils to respect a range of cultures and beliefs and to become caring, confident members of a diverse society.

## Purpose of the material change inspection

Inspectors carried out this inspection following an application made by the school to the DfE to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

## Inspection details

### Inspection dates

6 June 2025

24. One reporting inspector visited the school for one day.

25. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the proprietor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

### **How are association independent schools in England inspected?**

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### **Independent Schools Inspectorate**

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