



Discipline and Promoting Good Behaviour Policy

This policy refers to all pupils including EYFS.

Policy Statement

Salterford House School is keen to promote positive attitudes and good behaviour. We believe in a positive behaviour policy which encourages appropriate attitudes and gives rewards and praise wherever possible.

We emphasise praise and encouragement, rather than negative criticism. On the occasions when criticism is necessary it is constructive and includes advice on how to improve. It is the behaviour which is unacceptable, not the pupil.

Pupils should have a clear and consistent understanding of what is expected. We believe that our pupils want to behave well as they recognise that good behaviour benefits us all and the School provides many opportunities for pupils to succeed and to gain recognition.

This policy should be read in conjunction with our Anti-Bullying Policy and Physical Restraint Policy

Managing Behaviour

The School acknowledges that we are responsible for managing children's behaviour in an appropriate way.

Corporal punishment is not used or threatened in our School by teaching staff or anyone else who works at School. Staff will not be taken to have used corporal punishment where physical intervention was taken for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour where absolutely necessary. All occasions of physical intervention are recorded and parents or carers informed.

Reasonable Adjustments

Within our policy, we acknowledge the need to make ‘reasonable adjustments’ to meet the needs of pupils with SEND or disabilities.

Pastoral Care

All adults in the school are responsible for the pastoral care of all the pupils. They should act as role models and encourage and praise them throughout each day.

Collaborative work and links between year groups are fostered to develop good relationships between all pupils for example the ‘House System’

Any change in a pupil’s pattern of work, behaviour and progress is discussed at staff meetings to make all teachers aware. This allows for reasons and relevance of misbehaviour to be addressed.

Reward Systems

Focusing on rewarding positive behaviour, rather than negative behaviour, allows the pupils to see that positive behaviour gains more recognition than the opposite.

Praise will be given in a variety of ways throughout the school day and is seen as a natural part of all school activities and lessons either in or out of the classroom. Praise is given in an age appropriate manner and some of the ways are as follows:

- A written positive comment on the pupil’s work.
- A sticker.
- A visit to another member of staff/Deputy Head or Head for commendation.
- A public word of praise in front of a group or class.
- A card or verbal feedback to parents informing them of a deserving action or achievement.

- Public acknowledgement by a presentation at ‘Achievement Assembly’.
- Star of the week awards in class

Red squares and House Points are awarded for worthwhile accomplishment in any area of School life, including effort, good work and behaviour. The aim is to promote an understanding that effort is valued regardless of the level of a pupil’s attainment. House Points are awarded on the accumulation of 3 red squares and individuals are given certificates when they attain a selected number of House Points (10=Bronze, 20=Silver, 30=Gold).

The overall House results are issued at the end of the School year with the House accruing the most House Points receiving the coveted ‘House Cup’.

Sanctions

In the belief that pupils want to behave well and to expectations, we look at infringements of our rules as an indication that a pupil needs help with an aspect of their life. We believe that this means that adult intervention is needed to help guide the child through that aspect of their life. It is often the case that to punish poor behaviour without finding the reasons for it will only have a short term effect.

Unfortunately there may be times when a pupil displays inappropriate behaviour or attitude. Pupils must always be given a chance to improve their behaviour. Staff may:

- Give a verbal reminder.
- Give ‘time out’, which may be used inside School or in the playground (for a prescribed period of time.)
- Withdraw access to certain areas of the School grounds during lunchtimes or playtimes.
- Withdraw break or lunchtime privileges.
- Black squares FOR DANGEROUS behaviour or similar.
- Report the matter to the Deputy Heads or Head.
- Contact parents.

Sticker Charts are also used on occasion if disciplinary or work problems persist. These are usually issued only after consultation with parents and entail a lesson by lesson check on the pupil's work, attitude and conduct. They are viewed as a support to the child's progress rather than a sanction.

Consistency of sanctions and communication between staff about individual sanctions are essential and therefore each week staff discuss any significant concerns or sanctions that have been put in place at briefings or meetings.

Bullying is totally unacceptable and is taken very seriously. Please see the Anti-Bullying Policy.

Longer Term Sanctions

Report Card

In consultation with the Head and/or Deputy Head, class Teacher and parents a Report Card might be used.

- The child is issued with a Report Card and informed of the rules and time period.
- The card is carried by the pupil. It is signed by all relevant staff. The card can be used to monitor:

behaviour in lessons;

behaviour in the playground;

behaviour at lunch;

Regular monitoring of the card is carried out by the class teacher and Deputy Head.

Positive Handling Plan (PHP)

In consultation with the Head/ SENCO, class Teacher and parents a Positive Handling Plan might be put in place. This outlines the reasons why a PHP has been introduced and details actions to be taken should an incident of inappropriate or more serious behaviour occur. A PHP is written with the particular needs of the individual child at the forefront so a range of different strategies will be put in place.

If a PHP has been written, the child will be offered tailored support in recognising the reasons for their inappropriate behaviour and actions to take in order to prevent repetition. This might involve regular sessions with the deputy Head.

Sanctions for serious misbehaviour will be recorded in the serious sanctions book.

Should the behaviour necessitate, then Senior Management will discuss the possibility of suspension or expulsion.

Examples of such behaviour include:

- Persistent behaviour described above
- Repeated bullying
- Bullying which results in serious injury
- Possession of an illegal drug

Parents have the right to have any such decision reviewed by the School.

May 2017

This policy is due to be reviewed May 2017.